Oklahoma Champions of Excellence Program

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Interim Study 18-39, Study on Innovation in Education, Senator Rob Standridge
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http://sde.ok.gov/sde/TitleIVA

OKLAHOMA STATE DEPARTMENT OF EDUCATION
CHAMPION EXCELLENCE

“Every child **deserves a champion**, an adult who will never give up on them, who understands the power of connection, and insists that they become the best that they can possibly be.”

– Rita Pierson

Champions of Excellence

- We hear about evidence-based practice all the time. We believe there are great things happening across the state that we can learn from. This wisdom exists and it is our hope to find it, celebrate it, and bring that practice-based evidence to scale.

Programs of Excellence Rubrics

- **Emergent** Co-designed with input from educators across the state and always in draft form
- **Ambitious** Speak to an idealized, holistic vision of each program that may be impossible for one school to fully embody
- **Flexible** Respect the unique contexts of Oklahoma's schools whether that be in size, geography or demography

CATEGORY 7: PHYSICAL ENVIRONMENT/BUILDING SAFETY

A healthy and safe physical environment, including the building and its contents, the land, and the area surrounding the school, protect occupants from physical threats and promotes learning in a health and safe environment.

BRONZE
MUST MEET OR EXCEED 2 CRITERIA FROM ALL 10 CATEGORIES LISTED

SILVER
MUST MEET OR EXCEED 3 CRITERIA FROM ALL 10 CATEGORIES LISTED

GOLD
MUST MEET OR EXCEED 4 CRITERIA FROM ALL 10 CATEGORIES LISTED

Required Indicators:

24/7 Tobacco Free Campus Policy (a requirement for a GOLD school would also require the banning of vapor cigarettes/products).
Written Emergency Operation Plan that includes recovery elements addressing prevention, preparation, mitigation, recovery, and response.
Have at least 50% of all school staff attend and complete crisis prevention and response training

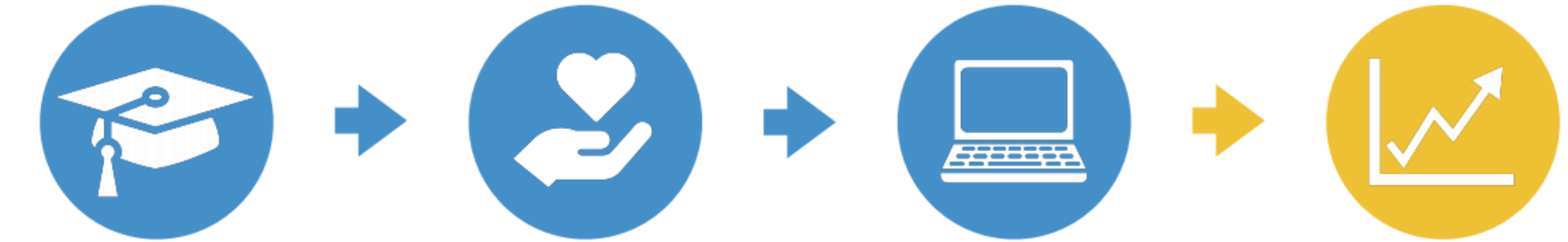
A. Written bullying prevention policies in alignment with the School Safety and Bullying Prevention Act.
B. Provide annual professional development regarding bullying prevention, identification, responding, and reporting for all school staff.
C. Assure the school has a school health committee or team (Safe Schools Committee, Health and FIt School Advisory Committee, etc.) that meets at least four times a year to oversee school health, safety policies, and programs.
D. Participating in the process of completing or re-evaluating School Health Index (SHI).
E. Written alcohol, tobacco, and drug free campus policies (gold school's tobacco policy must be 24/7 including vapor products).
F. Have at least 5% of staff with current certification for CPR and training in Heimlich maneuver.
G. Safe Schools Committee Teams participates in Emergency Operation Plan practice events such as table talks, drills, or mock community response events.
H. All School Resource Officers are N.A.S.R.O. trained.
I. Students have opportunities to participate in Safe Schools Committee Teams which includes training on proper reporting and response tactics.

Focal Areas

In 2018-2019, the OSDE focus has been on the following areas:

a. Fine Arts
b. Advanced Mathematics
c. Elementary Science
d. Social Studies and Civics
e. World Languages
f. Safe and Healthy Schools

Title IV, Part A



Provide all students with access to a well-rounded education

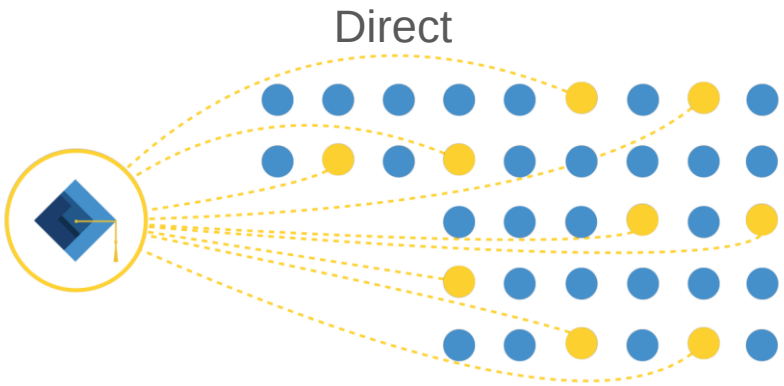
Improve school conditions for learning to ensure safe and healthy students

Improve the use of technology to improve academic achievement

Ensure better outcomes for ALL students

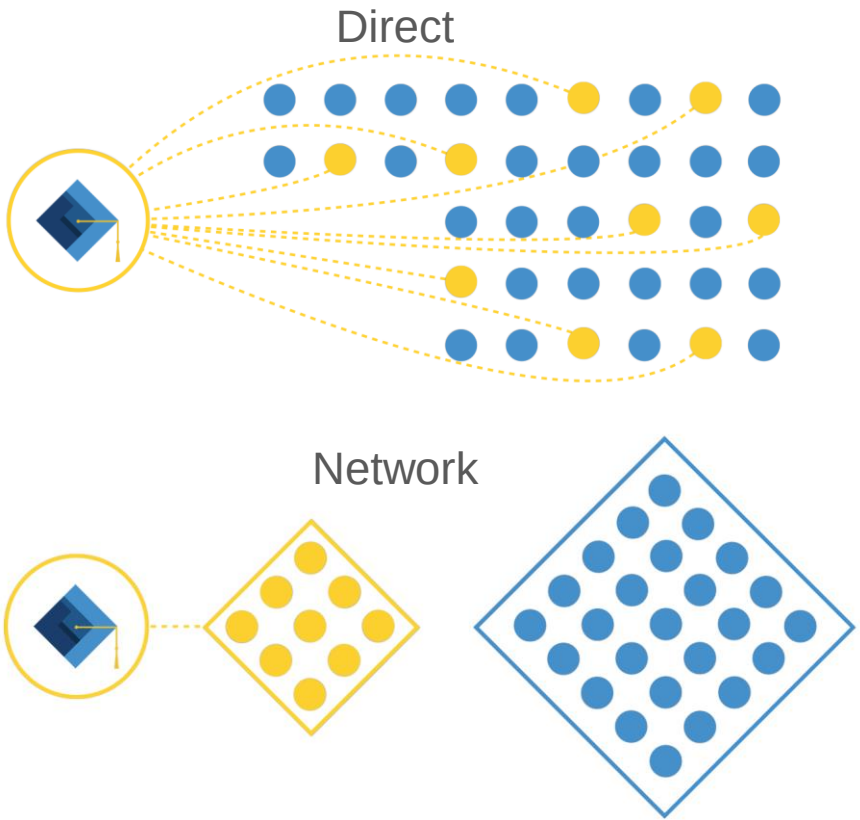
Focus & Network

- **Focus** Competitive Grants in 2018-2019 to Advance Rubric Development Efforts



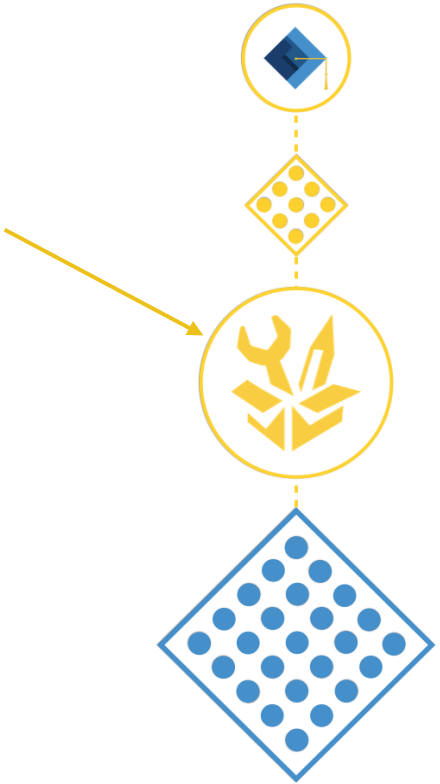
Focus & Network

- **Leverage Strategic Thinking within Networks** to Guide Research and Development and Inform Other Districts in the Long Term



Spread & Scale

- Innovative Practices are Shared as **Toolkits**



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ELEVATE: Summer Learning Is Cool

Posted by SDEmedia on Wed, 07/11/2018 - 9:25am

MACOMB (July 11, 2018) – In Macomb, summertime is all about learning. From NASA to Native American culture, students are exploring a wide array of topics through a summer learning program offered in their district.

"We have an extremely aggressive summer program," said Shannon Browning, Macomb teacher and director of the district's 21st Century Community Learning Center program. "Most summer programs are about four weeks; we are usually nine weeks."

July 12 is National Summer Learning Day, designed to elevate the importance of year-round learning to ensure students return to school in the fall ready to succeed.

Macomb's summer program is open to any student, Pre-K through eighth grade, who lives in the Macomb school district. This summer, 69 students are enrolled.

"We were having an issue with our kids being able to retain what we were doing," said Matt Riggs, Macomb's superintendent. "We were looking at different initiatives, and the 21st Century grant felt like a good fit."

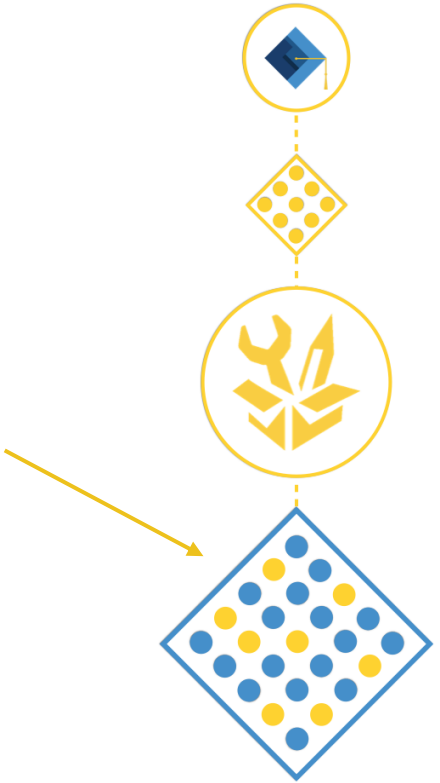
In 2016, the district received the five-year grant. Now in its second summer program, Macomb is seeing huge gains not only with students but staff as well.

"I have teachers calling me up every day asking if I need more teachers. They love it. They love what is happening in the classrooms," said Browning.

One reason the Macomb summer learning program is a success program is a success is because teachers, administrators and community partners

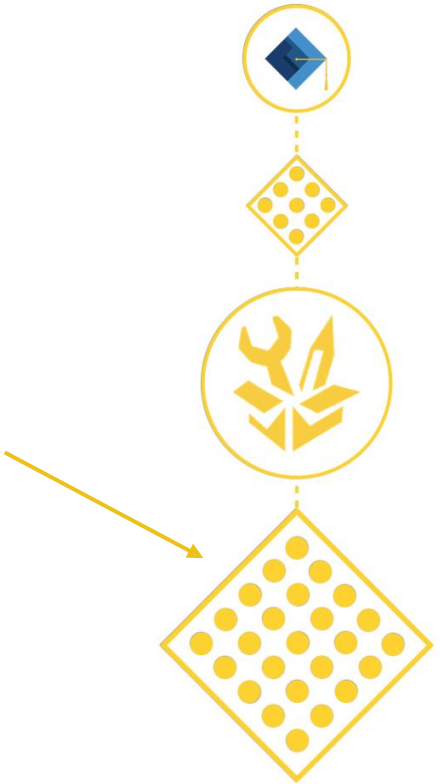
Spread & Scale

- These toolkits and **Rubric Indicators** will be used by all Districts as they Pursue *Programs of Excellence.*



Spread & Scale

- OSDE Incorporates Evidence-Based Practices within **New Contexts** to Bring Excellence to Scale



In School Year 2018-2019 and Beyond

The OSDE will engage schools to **refine rubrics, seek out promising practices, and support champions** by identifying and celebrating excellent programs.

Rubrics will **shape the collaborative efforts that leverage federal, state, and local funds** to improve all Oklahoma schools.

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